Towards Proposing a Training Program to Improve English Speaking and Writing Skills as a Second Language Learning for Fourth Level Students at the Faculty of Education Department of English in Select Yemeni Universities

Synopsis

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1- Introduction:

Language is essentially a skill; it is not a content subject. There are four fundamental skills of language. They are Listening, Speaking, Reading and Writing. In the beginning, teaching of English in Yemen was completely literature oriented in which literature had western influence. Little attention was paid to linguistic aspect of English. The Yemeni teachers at college level followed the translation method. Structural or traditional grammar was taught.

The above scenario has now changed. Yemeni educationalists have understood the practical importance of language. They have realized that language is more important than literature. So Yemeni syllabuses have become language oriented and the curriculum of colleges level is based on Communicative Approach. The major thrust of this curriculum is on the development of the basic language skills i.e. Listening, Speaking, Reading and Writing (LSRW) .

Teachers who are now teaching this curriculum were taught by translation method during their schooling. So in the present research the researcher had tried to develop language skills by using a training program for the Bachelor students.

Media and Digital technologies, nowadays, have greatly influenced learning English in the 21st century. Teaching experiences have remained consistent even while there have been some significant changes in the modes and models of teaching and learning especially with the advancement of technology, mainly due to the invention of the Internet ,the popularity of personal computers and the latest electronic devices. The ELT experts should deliberately look differently on communicating today's media-centric youth and use those technologies to be the instructional supplementary materials that enable pedagogies to be more diversified. Technology can be one type of channel or toolbox to enhance the teaching and learning methods .

" Training program" is one of the innovative means that will help to learn the new languages. English language is one of the difficult and complex languages to those people who don't belong to the English culture. Most people in the world have their own dialect and they speak into their mother tongue. Sometimes they use English as a second language from the business point of view in the global world. But those students who are studying in Yemen could not acquire English easily because they have different regional dialects of Arabic language which is their mother tongue. Hence these people of Yemen are not able to understand English language, though learnt as a Second Language in Yemen. Students of the Bachelor level in Yemen make different mistakes in English pronunciation, grammar, orthography and vocabulary usage. Listening comprehension and speaking in English are more difficult than reading and writing. Vocabulary is one of the most difficult aspects of English for foreign learners to master thoroughly, because of mother tongue influence, of the many other reasons. Hereupon the present study will focus

on the difficulties of learning English as a second language and suggest solutions for them. The researcher attempts to pinpoint these difficulties and offer solutions with special reference to the influence of Modern training program with the help of techniques and technology on learning English at Three Yemeni Universities, i.e Thamar, Alhodidah and Sana'a universities.

2- Importance of Study:

The researcher trusts that the major findings may lead to the recommendations that will improve the Yemeni students' ability in developing performance while learning English at Yemeni Universities. The broad significance of this study lies in the fact that training program has a great role in teaching and learning English as a second language in Yemen. Most institutions and universities are not aware of using training program while teaching and learning English. This is because most of English teachers in Yemen are still using the traditional methods of teaching English like chalk and talk. No recent studies especially in the academic sector were done to focus the attention on Modern trends of teaching English such as the influence of training programs. The study is essential to examine the test of learning English in two skills, Speaking and Writing.

This study attempts to propose solutions for the difficulties of using training program and how to learn English more effectively at Yemeni Universities.

3- Objectives of the Study:

The current study seeks to achieve the following objectives:

1.To identify the nature of training program as an effective factor on learning English as second language.

2.To examine the problems in the learning process of English with Speaking and Writing .

3.To study the effectiveness of training program in terms of speaking and writing skills with the help of oral and written achievement tests.

4.To study the speaking and writing comprehension through Modern training program and explore the influence of training program on learning English by Fourth Level Bachelor students in the Faculty of Education in select Yemeni Universities.

5- To investigate the difference between the Bachelor students who use training program to learn English effectively and the Bachelor students who do not use training program while learning English as a second language.

6- To develop language skills like speaking and writing by using a training program for the Fourth Level Bachelor students in the Faculty of Education in select Yemeni Universities.

4-Statement of the Problem:

Many studies in the field of ELT in different perspectives have been done. But no research is carried out with reference to the training program to the Bachelor Students. It covers the use of technology in teaching and learning English. The statement of the present study can be figured out in the following questions:

1.What a training program is and its influence on learning English?

2.To design a training program for the Fourth Level undergraduate students of the Faculty of Education for developing speaking and writing skills in English .

3.To implement the training program developed on a select group.

4.To find out the difference between the undergraduate students who use the training program to learn English and those students who do not use training program while learning English.

5- Scope, Limitation, and Delimitation of the Study:

This study is confined to the following:

- Investigating the teaching and learning English as a second language of select Yemeni universities and designing a proposed training program that can be used to help Yemeni university English students to acquire the teaching of English effectively
- Yemeni universities, three Yemeni public universities: ALhodidah university, Sana'a University and Thamar University. .

The general scope of this study is ELT its wider scope is related to teaching and learning English as a second language.

The limitation of this study is only Speaking and Writing Students of Education.

The delimitation of this research is that it concentrates on the learning English by the students of three Yemeni Universities. The literary works and print materials in any other language rather than English will not be selected. The interviews may be practically conducted and survey or filed work will be undertaken.

6- Hypotheses:

1-The researcher will investigate the obstacles that the Bachelor students of Yemeni Universities face while learning and teaching English as a second language in the department of Education.

2-The use of training program as assistance to overcome the challenges and barriers to learn and teach English effectively .

3- The training program is one of the innovative tools and techniques in globalization. It is more advantageous to the students on learning and teaching English as a second language . The students will be proficient in English language due to the use of training program.

4- The researcher is of the opinion that the present study will explore the common problems and explain them completely in order to offer the best and convenient resolutions and remedies for the explored and studied matters of Learning English with the help of training program.

7- Research Methodology:

Three Yemeni Universities, affiliated UG colleges, are selected for the present study. The faculty of Education in the three Yemeni universities , the students of Fourth Level in the faculty of Education will be tested on the basis of a questionnaire for Speaking and Writing skills.

As the proposed study is survey in nature the methodology is analytical, statistical and comparative methods too.

Sources:

1) Primary Sources: The primary sources will consist of the data collection on the basis of fieldwork. The data will be based on the questionnaire and structured interview.

2) Secondary Sources: Compatible printed material such as books, journals, newspapers and periodicals etc. will be used and some interviews will be conducted.

8- Data Collection of the Study/Sources:

The present study is a survey type in nature and it will be carried out by administering a questionnaire. The study will find out problems of learning English Speaking and Writing by the Bachelor students, fourth level, Education college of the three Yemeni Universities through the information of data. The training program to develop Speaking and Writing skills will be devised for the students based on the feedback of the questionnaire .

9-The Sample of the study:

It will be applied on three Universities: Sanna'a University, Thamar University, ALhodidah university, and the collected sample will be used for the study. The sample will be selected from the Bachelor students, choosing (60) students from each college.

(a) Tools and Techniques:

The researcher will prepare a questionnaire tool for the study .

(b) Questionnaire:

The questionnaire will be prepared by the researcher which includes a total number of 30 questions of Speaking and Writing skills for the students. The questionnaire will be validated by researcher, also it will be based on pre-test and post-test in the class for the students.

(c) Interview:

The researcher will conduct a structured interview including questionnaire to understand the difficulties of the students with respect to the Speaking and Writing skills in English .

10- Data Analysis:

The data will be collected by using questionnaire and structured interview.

11- Limitation of the Study:

The present study has limitation: it has been distributed into two categories.

A) Selection of colleges and universities:

The present study limits to ELT more specific learning English Speaking and Writing skills as a second language learning with the help of a training program. The sample will be collected from the undergraduate students of affiliated colleges from cities at the Sana'a University, Thamar university ,, ALhodidah university . The sample will be selected randomly.

B) Selection for Students:

For the present study, the researcher will select samples randomly sixty (60) Students in each college of select universities for the study .There will be (3) Educational colleges of the three select Yemeni Universities.

CHAPTER SCHEME

The current study is divided into six chapters:

Chapter one:

It includes an introduction to the study, its problem and questions, aims and objectives, significance, scope and delimitations, and definition of the related terms. It also spells out the outlines of the subsequent chapters.

Chapter two:

It provides a theoretical background for the study which is divided into two parts. The first part deals with teaching and learning English as second language in Yemen. The second part deals with the procedures and stages of designing training program .

Chapter three:

It sheds light on some previous studies related to the two fields of the current study: teaching English as second language and constructing training program.

Chapter four:

The study deals with the methodology used and the procedures followed to conduct the study. It describes the population and sample of the study, the instrument used to collect data and the ways of measuring its validity and reliability, the procedures followed to construct the proposed training program and measure its validity, and the statistical tools used to analyze data and to answer the questions of the study.

Chapter five:

Using the study questions as a framework, the analysis of the data obtained and presents and discusses the findings of the study to come up with facts about the practice of Yemeni universities English students for the learning English as a second language, accordingly, the pre-test should be done and the training program will be suggested to the target level of students in Yemeni universities, to find out the results, after doing the pre-

test, the post-test will be conducted and the comparative study has to be between pre and post test to find out the results. The training program is implementing onn the select students for three months and tested.

Chapter six:

It presents a brief summary of the study, including some conclusions. It also states some recommendations concern improving the teaching performance of Yemeni universities English students and implementing the proposed training program and some suggestions for further research.

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